

PACE Project: *starter kit*

<u>Process</u>	<u>Audience</u>	<u>Connection</u>	<u>Expression</u>
Knowledge: <i>name, define, recall, list, report, narrate, recognize, describe, draw.</i>	Self/Friends	Write/Create Blog	Linguistic: <i>write a poem, myth, legend; invent slogan for; write a journal.</i>
Comprehension: <i>review, summarize, discuss, explain, paraphrase, restate, locate, tell, express, report.</i>	Family	Post on YouTube	Logical/Quantitative: <i>translate into mathematical formula; represent through graphic organizer; create a timeline of</i>
Application: <i>illustrate, apply, make, interview, translate, operate, show, interpret, practice, model, demonstrate.</i>	School	Email Letter	Kinesthetic: <i>rehearse/perform a play on; role-play/simulate; build/construct a model of; design a product for.</i>
Analysis: <i>diagram, compare, contrast, deduce, order, outline, disassemble, teach.</i>	Community	Enter Contest	Spatial: <i>chart, map, cluster, or graph; sculpt; draw; paint; create a mural.</i>
Synthesis: <i>combine, predict, systematize, connect, infer, extend, plan, propose, design.</i>	Country	Design Website	Musical: <i>write song lyrics; explain how musical lyrics relate; create short musical on.</i>
Evaluation: <i>judge, interpret, criticize, imply, conclude, decode, measure, rate.</i>	Global	Create Podcast	Interpersonal: <i>conduct a class meeting that; assume role to; participate in a service project.</i>
Create: <i>design, assemble, construct, conjecture, develop, formulate.</i>	Combination	Combination	Intrapersonal: <i>self-assess; receive feedback; describe your values about.</i>

<u>Written Component</u>	<u>Presentation</u>
<i>Following the writing process (draft 1, draft 2, rewrite, finalize), each student is required to compose an essay: thesis/focus statement in the first paragraph, two supporting quotes for each paragraph in the body of the essay, and conclusion.</i>	At the conclusion of the project each student has the opportunity to share their learning (5-8 minutes) using the following guidelines: use handout or visual, share thesis, support, connection, and exit slip/assessment tool.

Teacher's Assessment	Student's Reflection
Notes	Current Average